Year 2 Term 2

Design and Technology – Stocking making

*Choose fabrics and embellishments according to their properties

*Identify the intended user, use and what they would need the product to be like

*How can I use running stitch to join two fabrics

Art

Artist Study: Irini Karpikioti

Experiment with tools and surfaces ie – using soft pastels, chalks, pencil, colouring pencils, poster paint - on the playground, on card, fabrics, pastel paper and wood (look at texture and pattern



Science: Materials

- Can I identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?
- Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?

Geography

- Weekly weather patterns in autumn and winter
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas
- Use the world maps, atlases and globes to identify the United Kingdom and it's countries

Computing

To understand that an algorithm is a set of instructions to achieve a goal on a program. To create and debug (correct errors) in simple programs.

To be able to use logical reasoning to predict the behaviour of simple programs.

Maths

Addition and subtraction

Shape

Physical Education

Outdoor: Throwing and catching

Indoor: Street Dance

English

Poetry: Halloween Poetry

Non-chronological reports: Fact files about the different countries in the United Kingdom

```
Instructions: How to make a stocking
```

SPAG:

Jungle Club

RE

Identify some ways Christians celebrate Christmas/Easter/Harvest/Pentecost and some ways a festival is celebrated in another religion.

Re-tell stories connected with Christmas/ Easter/Harvest/Pentecost and a festival in another religion and say why these are important to believers

Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion.