

English – How do we write for different audiences?

Key Texts: *Kensuke's Kingdom*

Writing genres covered:

- Journalistic writing
- Character and setting descriptions
- Discussion writing
- Narrative writing

SPaG and reading comprehension skills are taught across key texts.

PSHE – How can we be part of a community?

- What a makes a community and shared responsibility
- Understanding compassion
- Valuing contributions of others
- Data sharing
- Money decisions

Music – Ukulele

- Rehearse and learn songs from memory
- Sing in rounds
- Find and demonstrate a steady beat

Art – How can we use an established artist to influence our designs (Hokusai)

- Explore clay modelling
- Use a range of patterns and textures
- Create works using soft pastels

Geography – What are the key aspects of human and physical geography in the world?

- Locate and name the main counties in the south of England
- Use maps to focus on Europe; concentrating on environmental regions
- Identify the significance of the equator and the northern and southern hemisphere
- Compare and contrast human and physical features of a UK region and a European region.
- Explore types of settlements
- Use maps, atlases and globes to describe features studied.
- Begin to use 8 points on a compass

WHAT MAKES OUR WORLD WONDERFUL?

RE – What are the main beliefs for Christians and Hindus?

- Identify important Easter events
- Explore similarities in prayer in Christianity and Hinduism
- Explore rules for living



Science – Animals including humans. How do we digest food?

- The function and purpose of different shaped teeth.
- The human digestive system.
- Food chains.

Computing – How can we create a simple website?

- Create a simple website using copy and paste functions.
- Manipulate and edit images.
- Insert hyperlinks.
- Safer Internet activities.

French - How can we build on our existing French knowledge?

Listen and respond, speak, read and write using inter-cultural skills. Look specifically at: ways to describe people, nationalities, leisure activities, telling the time, activities, festivals and key dates.

PE

Outdoor: How can we use a range of skills and tactics to improve in a range of sports?

- **Tag-rugby & football**

Use control and agility to demonstrate a range of basic skills – passing, catching, scoring.

Communicate with a partner

Indoor: How can we use sequenced movements to create a performance?

- **Dance (Samba)**

Develop movement, follow a sequence of steps.

Combine key skills to create a performance.