

Maths

Place Value

Addition and subtraction within 20

Comparing length and height

Computing

To be able to make simple choices about which hardware is most appropriate to use and begin to explain why .

To begin to independently access an iPad e.g. logging on and opening programs following clear instructions.

To recognise common uses of information technology beyond school.

To begin to independently access an iPad.

I know that an algorithm is a precise set of instructions .

I know that certain code will make the physical resource behave in a specific way.

Music

Sing Up

Geography

What are the physical and human features of our school and their grounds?

Use observational skills and field work.

Use basic geographical vocabulary

English

Traditional tales

Instructions—Little Red Riding Hood

Retelling—The Three Billy Goats Gruff

Innovating—The Three Billy Goats Gruff

Letter writing and invitations

What are the features of a traditional tale?



PE

Gymnastics—Travelling shapes (Indoor)

Attacking and defending (Outdoor)

RE

1.2 Who is a Muslim and what do they believe? (Part 1)

What do people think about God?

Who was the Prophet Muhammad, and why is he important to Muslims?

What stories of the Prophet do Muslims love to tell?

What makes a place or an object special to us? And to Muslims?

1.6 How and why do we celebrate special and sacred times? (Part 1)

What happened at Easter and how does it make people feel?

How do Christians celebrate Easter?

What matters most at Easter?

Science Seasons:

Observe and describe weather associated with the seasons
observe changes across the 4 seasons

Animals, including Humans

AH1 Can I identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals?

AH2 Can I identify and name a variety of common animals that are carnivores, herbivores and omnivores?

AH3 Can I describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

AH4: Identify, name and label the basic parts of the human body and say? which part of the body is associated with each sense.

Art and Design Technology

Can I consider the purpose of the product and what it will have to do to be a 'good' one?

Can I work safely and hygienical to prepare a sandwich which includes something from each of the 5 food groups?

Can I use the techniques of cutting and spreading?

PSHE

Do I understand how people and other living things have different needs; about the responsibilities of caring for them?

I know about the internet and digital devices can be used safely to find things out and to communicate with others.

I know about the role of the internet in everyday life.

Can I make simple choices about which hardware is most appropriate to use and begin to explain why?

Can I begin to independently access an iPad e.g. logging on and opening programs following clear instructions?

Can I recognise common uses of information technology beyond school?

Do I know that everyone has different strengths?

Do I understand that there are different jobs in the community?

Do I know about some of the strengths and