

History

The Gunpowder Plot Who was Guy Fawkes?

Timeline of events

Can I sequence objects in order of age e.g. banana, teddy, shirt

Can I sequence events - Uses words and phrases: old, new, young, days, the months?

Can I remember parts of stories and memories about the past?

Can I find answers to simple questions about the past from sources of information (e. g. pictures, stories)?

Can I show knowledge and understanding about the past in different ways (e. g. role-play, drawing, writing and talking)?

Can I explore differences between past and present in either British or global history?

English

Genres: Poetry, narratives, instructions, non-fiction texts, recounts.

The story of Guy Fawkes

The Christmas story

Including but not limited to:

following and writing

instructions, reading and writing

poetry, posters, discussions around right and wrong.

Maths

Addition and subtraction

Geometry—Shape

Recognising, naming and sorting 2D and 3D shape.

Patterns with 2D and 3D shapes.

Science

Seasonal Changes

Observe and describe weather associated with the seasons and how day length varies.

Materials

Can I distinguish between an object and the material from which it is made?

Can I identify and name a variety of everyday materials?

Can I describe the simple physical properties of a variety of everyday materials?

Can I compare and group together a variety of everyday materials?

Can I identify and classify materials and their properties?

Can I conduct investigations related to materials?

Fireworks and Festivals



Year 1—Term 2

PSHE

Do I know what kind and unkind behaviour is and how this can affect others?

Do I know how to treat myself and others with respect; how to be polite and courteous?

RE

1.1 Who is a Christian and what do they believe? (Part

Who is a Christian and what do they believe?

What do Christians believe about God?

What does the Bible teach us about God?

Year 1 Nativity

Art and Design

Can I draw light and dark lines (tone), create rubbings (texture) and observe and draw shapes. Can I observe and draw patterns?

Can I use a variety of drawing tools - crayon, chalk, pencil, felt tips, poster paints to make marks?

Can I experiment with colours Mix primary colours to make secondary colours (poster paint) Name primary and secondary colours?

Can I apply colour (poster paint) with different tools - brushes, rollers, fingers etc Create repeating patterns with poster paint, crayon, chalk or felt tips?

PE

TGL - PE YEAR 1 Dance, Sending and Receiving

Computing

UT4: Do I know which icons to press in order to change the font and size?

UT5: Do I know that there are many different technologies that we interact with in our day to day lives?

UT6: Do I know that there are many different technologies that we interact with in our day to day lives?

UT1: Do I know how to use a username and password?

UT2: Can I use space, enter, full stop key on a