



The Discovery School

Primary Sports Premium Financial Year 2020/21

The Primary Sports Premium is an allocation of additional funding provided to schools to support the development of high-quality sports provision for children aged from 5 years old (Year 1).

All schools are required to report on the amount of funding they have received and how the money is being used to advance achievement.

Total Grant received 2020 - 2021	£21,385
Total expenditure to date 2020 - 2021	£2,745
Total expenditure 2019 – 2020	£14,017
Grant carried forward from 2019 - 2020	£7,411
Total Grant (including carry forward 2020 - 2021	£28,796
Balance remaining 2020 - 2021	£26,051

The 5 key indicators from DfE to consider when spending the PE grant

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Objectives in spending the Primary Sports Premium 2020/21:

Increase the % of good or better teaching in PE through quality CPD and coaching support in a range of sports, from leading practitioners, in order to bring about sustainable impact (Key Indicator 3)

To raise standards in achievement for PE (Key Indicator 2)

Increase the % of children that report that they enjoy PE (Key Indicator 1 & 2)

Increase the opportunities for active exercise in order to compensate for any inactivity during national school closures (Key Indicator 1 & 2)

Raise the profile of Sports provision across the school through community events (Key Indicator 4)

Broaden sporting experiences for children by introducing new non-fee paying sports clubs to children at different times of the school day (Key Indicator 4)

Increase opportunities for participating in competitive sporting events via our 'house system' and participation in inter-school sports competitions (Key Indicator 5)

Increase positive engagement with PE for all pupils, with a focus on key groups identified through pupil voice questionnaires and PE exit data (Key Indicator 1)

Improve lunchtime active provision through increased resources and CPD (Key Indicator 1 & 3)

Additional provision for Year 6 swimming which is above the national curriculum requirements to ensure that no child leaves The Discovery school being unable to swim (Key Indicator 1)

Additional provision for swimming in Year 4 to ensure no child is disadvantaged by missing their swimming entitlement during national school closures (Key Indicator 1)

Further improve lunchtime active provision through increased resources and CPD (Key Indicator 1 & 3)

Use specialist PE coaching and mentoring for staff to enable high quality teaching of specific sports (Key Indicator 3)

Ensure that any funding carried over from 2019-20 is used to support PE and physical activity, by providing all year-round access to all weather sporting facilities (MUGA installation) (Key Indicator 1 & 5)

Review of expenditure 2019/20

Throughout 2019 – 2020, PE provision was negatively impacted by national school closures due to the Coronavirus (COVID-19) pandemic. The impact of COVID-19 safety restrictions continues to be an issue as the School enters a new academic year. Nevertheless, the PE leaders at The Discovery School have worked hard with the Leadership Team to develop a strategic plan for using the Government's additional sports funding to improve opportunities for the children attending our school. As a result of school closures in 2019/20, the Government has permitted unspent PE funding to be carried forward to the new academic year.

The Schools' strategic plan which underpins PE funding expenditure has four key priorities:

PE: Develop a programme which shows a progression in skill based learning and strategic, tactical and creative thinking which will lead to quality PE being delivered, monitored and assessed accurately across the School. This programme includes consideration for missed skills development during school closures.

PE Subject Leaders have created a progression of skills document for all year groups to ensure children build upon skills learnt in previous years, whilst addressing any gaps arising from school closures.

Sport: Apply the skills and knowledge acquired in PE and put it into context through developing competitive sports opportunities within and between schools (COVID-19 restrictions permitting).

The Discovery School had begun attending an increasing amount of competitions, as well as varying the competitions we participated in. These included football, tennis competitions, infant agility competitions, girls' cricket matches, SEND Panathlon and netball matches. The School has further ideas for the future about competitions within the school and across year groups in order to give all children a chance to compete. This will be of particular significance in 2020-21, which is an Olympic year.

Our provision of clubs has greatly also increased; we now offer clubs such as netball, football, Olympic Cub, dance, gymnastics, tennis, Rounders and golf. Although it is not currently possible to before or after school clubs, we are planning ahead to ensure that these can resume at the first opportunity.

Healthy Lifestyles: To provide knowledge and opportunities to enable children to apply learning to developing a healthy and active lifestyle.

Our new scheme of work directly addresses Healthy Lifestyles by getting the children to understand the importance of sport on a healthy lifestyle. We have also introduced the Daily Mile which is being undertaken regularly by all year groups. This demonstrates to our children, the positive impact that exercise has on learning, physical and mental health. We have also installed new, large climbing apparatus in the playground and invested in new playground markings to promote physical activity during lunchtimes. Training for Lunchtime Supervisory Assistants has also been delivered.

We strive to inspire children to participate in exciting activities which definitely leave the children feeling enthusiastic about PE!

Leadership: To develop the leadership of the subject to ensure that a sustainable model for the delivery of a quality curriculum is embedded and continues to develop beyond the lifespan of the funding.

A proportion of the funding has been allocated to the development of our teaching staff. All staff members have been receiving high quality training on a regular basis. This has enabled them to develop their confidence and knowledge in teaching PE. The subject leaders have received subject leadership training and have also attended a number of online courses and virtual conferences to help develop their understanding in leading the curriculum and how best to allocate PE funding to ensure future value for money.

Key achievements to date 2019-2020	Areas for further improvement 2020-2021
<ul style="list-style-type: none"> • Key indicator 1: Introduction of Steps to Tokyo using the daily mile track. The whole school have been set a target to reach 60million steps by the end of the academic year (this is the amount of steps from our school to Tokyo.) Classes are encouraged to do this as much as possible during the school day. Due to Covid-19 this could not be completed • Key indicator 1: Lunchtime Supervisors have recently received training to make lunchtimes more active for the children. They have been shown different activities and games which can be played during lunchtime. • Key indicator 2: Introduction of Steps to Tokyo – children are enthusiastic about participating in the Steps to Tokyo initiative. Due to Covid-19 this could not be completed • Key indicator 2: A sporting athlete is due to come into school in April to carry out a sponsored workout with the whole school. Due to Covid-19 this could not take place • Key indicator 2: Children have been made aware of the link between participating in sports and the benefits it has on their wellbeing. • Key indicator 3: Subject leaders attending training courses and conferences, feedback where necessary. • Key indicator 3: Lunchtime Supervisors provided training to ensure children have an active lunchtime. • Key indicator 4: Year 1, 2 and 3 have a korfbal club. Year 4, 5 and 6 have netball club. Year 5 and 6 have football club. • Key indicator 4: A sporting athlete is coming into school to do some sponsored workshops with the children to introduce them to a new sport. Due to Covid-19 this could not take place • Key indicator 4: During P.E. lessons children are taught a range of different sports (a new sport every term.) • Key indicator 5: All year 1 and 2 children were offered the opportunity to participate in an infant agility competition. 10 children attended this event. • Key indicator 5: All children participate in whole school sports day. Due to Covid-19 this could not take place • Key indicator 5: Children offered opportunities to participate in football and netball matches. • Key indicator 5: The Discovery School is hosting a Football and Netball tournament. Due to Covid-19 this could not take place 	<ul style="list-style-type: none"> • Ensure that the skills progression document and assessment tracking, continues to be used to ensure that children’s skill progression is monitored – particularly in light of school closures in 2019/20 • Teachers need to apply what they have learnt from the 2 years of sports coaches to their delivery of their P.E. lessons. This to be assessed through teacher data – additional training course attended where appropriate. • Term 2, 4 and 6 monitoring of all classes to be conducted. • Continue to participate in competitions between schools, in which a wider group of children are used to represent the school (COVID-19 permitting). • Ensure all children leave The Discovery School being able to swim at least 25metres. The Sports Premium funding to be used for ‘top up sessions.’ • Ensure all children in Year 4 have the opportunity of accessing any ‘missed swimming lessons that have occurred as a result of school closures. • Liaise with SENCo to discuss how SEN children can be included more in school PE, through the introduction of different SEN sports.

Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)

Intent	Implementation	Impact	Next Steps
<p>Improve children awareness of the link between sports and mental health.</p> <p>Make children aware of the benefits (physical and mental) of regular exercise.</p> <p>Ensure children are being active for at least 30 minutes of the school day.</p>	<p>Introduction of Steps to Tokyo using the daily mile track.</p> <p>The whole school have been set a target to reach 16million steps by the end of the academic year (this is the amount of steps from our school to Tokyo.)</p> <p>Classes are encouraged to do this as much as possible during the school day.</p> <p>All class have been given pedometers to monitor how many steps they have done.</p> <p>Due to Covid-19 this could not be completed</p>	<p>Resources: £2,745</p> <p>Well-being Award for Schools: £2000</p> <p>Playground markers & separators: £661</p> <p>Year 1: 86% of children enjoy participating in Steps to Tokyo</p> <p>Year 2: 80% of children enjoy participating in Steps to Tokyo</p> <p>Year 3: 85% of children enjoy participating in Steps to Tokyo</p> <p>Year 4: 95% of children enjoy participating in Steps to Tokyo</p> <p>Year 5: 91% of children enjoy participating in Steps to Tokyo</p> <p>Year 6: 69% of children enjoy participating in Steps to Tokyo</p> <p>Pupil voice on why we participate in P.E.:</p> <ul style="list-style-type: none"> - "Turns your brain on." Y1 - "Keeps our muscles moving." Y2 - "It helps my brain grow." Y3 - "Gives you energy." Y3 - "Helps the heart to pump blood." Y4 - "Gives us energy and refreshes us." Y4 - "Prevent heart disease." Y5 - "Better mental health." Y5 - "Releases happy hormones." Y6 	<p>Carry forward to 2020-2021 (Tokyo Olympics postponed in 2020 due to COVID-19 and now taking place in 2021).</p>

To ensure that lunchtimes are more active for children.	Lunchtime Supervisors have recently received training to make lunchtimes more active for the children. They have been shown different activities and games which can be played during lunchtime.	CPD: £250	Pupils will be more active during lunchtimes and this should improve behaviour as children are more engaged.	Current lunchtime supervisors to train and model good practice to any new members of the team.
To ensure that no child leaves The Discovery school being unable to swim	Access to additional swimming lessons	Lessons: £334 Transport: £360 Certificates/swimming badges: £25	All Year 6 pupils were able to swim at least 25 metres before transferring to secondary school	Carry forward to 2020-21

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Next steps
To make the children more enthusiastic about physical exercise by setting them a challenge and encouraging them to participate in it regularly.	<p>Introduction of Steps to Tokyo – children are enthusiastic about participating in the Steps to Tokyo initiative.</p> <p>Due to Covid-19 this could not be completed</p>	Resources: £20	<p>Year 1: 86% of children enjoy participating in Steps to Tokyo</p> <p>Year 2: 80% of children enjoy participating in Steps to Tokyo</p> <p>Year 3: 85% of children enjoy participating in Steps to Tokyo</p> <p>Year 4: 95% of children enjoy participating in Steps to Tokyo</p> <p>Year 5: 91% of children enjoy participating in Steps to Tokyo</p> <p>Year 6: 69% of children enjoy participating in Steps to Tokyo</p>	<p>The Daily Mile track is permanent.</p> <p>The Steps to Tokyo challenge is only relevant for this year. After the Olympics have taken place, a new challenge will need to be set.</p> <p>The children have acquired the understanding for the importance of exercise on their physical and mental health.</p> <p>A high percentage of children enjoy the Steps to Tokyo, so even without the challenge, they may still want to use the Daily Mile track.</p>
To get the children enthusiastic and excited about participating in sport.	<p>A sporting athlete is due to come into school in April to carry out a sponsored workout with the whole school.</p> <p>Due to Covid-19 this could not take place</p>	<p>The athletes visit is free.</p> <p>The money the children raise through sponsorship is split: 60% to the school to spend on equipment 40% to the company who supplied the athlete</p>	Children will be inspired to regularly take part in a sport.	Carry forward to 2020 - 21

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next steps	
Be aware of current legislations and requirements needed for P.E. in schools.	Subject leaders attending training courses and conferences to ensure the school is kept up to date with current P.E. curriculum updates. Then feedback to the SLT where necessary.	Cost of supply teachers: £1050	The school is up to date with relevant PE legislation and requirements.	PE leaders attend courses regularly to keep to up to date with changes and developments.
To upskill Lunchtime Supervisors to make lunchtimes more active and more engaging for the children.	Lunchtime Supervisors provided training to ensure children have an active lunchtime.	£250	Pupils will be more active during lunchtimes and this should improve behaviour as children are more engages.	Current lunchtime supervisors to train and model good practice to any new members of the team.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Cost
To get more children throughout the school to regularly take part in an extra-curricular sporting activity.	Year 1, 2 and 3 have a korfbal club. Year 4, 5 and 6 have netball club. Year 5 and 6 have football club.	Staffing costs: £3,656	Children are learning new skills and taking part in competitive sports. Children are becoming more active.	Clubs take place every week. School members of staff support with the clubs, so they have the skills to take sessions if necessary. Next steps: A club suitable for EYFS children to take part in.
To give every child the opportunity to experience and participate in a new sport.	A sporting athlete is coming into school to do some sponsored workshops with the children to introduce them to a new sport. Due to Covid-19 this could not take place	The athletes visit is free. The money the children raise through sponsorship is split: 60% to the school to spend on equipment 40% to the company who supplied the athlete	Children will be inspired to participate in new sports.	Carry forward to 2020-21 Continue pupil engagement in sporting activities and competitions.
To provide the children with a broad and varied PE curriculum.	During P.E. lessons children are taught a range of different sports (a new sport every term.)	Resources: £253 CPD: £250	Children will be exposed to different sports and inspired to participate in them outside of school.	PE curriculum is progressive between year groups and has been organised in such a way that there are a variety of sports for each year group.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Impact	Next steps
To inspire children across different year groups to participate in competitive sports.	All year 1 and 2 children were offered the opportunity to participate in an infant agility competition. 10 children attended this event.	Transport: £200 Supply cover: £350 Club affiliations and membership fees: £246	More children were able to experience competitive sports and inspiring them to take part in other competitive sports. Due to Covid-19 no more sporting competitions took place.	There are competitions that the children are able to take part in every year. To be developed in 2020-21 – COVID-19 restrictions permitting.
To enable the children to take part in inter-house competitions.	All children participate in whole school sports day. Due to Covid-19 this could not take place	Supply cover: £700 Medals/trophy: £116	All children were able to experience being part of a competition and develop new skills.	To be developed in 2020-21 – COVID-19 restrictions permitting.
To enable children who attend a sports club to put the skills they have learnt into practice by playing a competitive match.	Children offered opportunities to participate in football and netball matches.	Transport: £200 Supply cover: £175 Medals: £124	More children were able to experience competitive sports and inspiring them to take part in other competitive sports.	Matches are organised throughout the academic year (COVID-19 restrictions permitting).

<p>To enable the children to participate in competitive sports with collaboration schools.</p>	<p>The Discovery School is hosting a Football and Netball tournament.</p> <p>Due to Covid-19 this could not take place</p>	<p>Supply cover: £175</p>	<p>More children were able to experience competitive sports and inspiring them to take part in other competitive sports.</p>	<p>The netball and football is organised by us every year.</p> <p>Additional collaborative competitions to be organised once COVID-19 restrictions are lifted</p>
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Reviewed September 2020

Next steps for 2020/21

In addition to carrying forward incomplete focus areas from 2019/20

Installation of an all-weather sporting area to maximise all year-round participation in ball sports (MUGA)
Improve lunchtime active provision through increased resources, CPD and adult interaction (Key Indicator 1 & 3)
 Raise the profile of our sporting curriculum, activities and competitions via a termly sporting newsletter
Ensure that curriculum planning addresses any gaps in skills development resulting from national school closures in 2019/20
 Ensure links to the Tokyo Olympics 2021 are used to motivate and inspire the children

Sporting Clubs Offered 2019 - 2020

Free Clubs	Subsidised Clubs	Fee paying Clubs
Football Club Netball Club Running Club Athletics Club Table Tennis Club Boccia Club (6 children)	Dance Club Olympic Club – Super skills Football - Super skills Football Club	Tennis Club Karate Club Gymnastics Club Dance Club Running Club

Meeting the national curriculum requirements for swimming and water safety 2019-2020

Focus	Outcome
<ul style="list-style-type: none"> • % of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25 metres: 	100%
<ul style="list-style-type: none"> • % of current Year 6 cohort that can use a range of strokes effectively e.g. front crawl, backstroke and breaststroke: 	100%
<ul style="list-style-type: none"> • % of current Year 6 cohort that can perform safe self-rescue in different water-based situations: 	100%
<ul style="list-style-type: none"> • Has The Discovery School used the Primary PE and Sport Premium to provide additional provision for swimming which is above the national curriculum requirements 	Yes

Swimming and water safety actions for 2020-21:

Currently 33% of the current Year 4 children missed their opportunity to go swimming in 2019/20. Therefore, we need to ensure that these children are able to access lessons in Year 4 to enable them to swim 25 metres competently, confidently and proficiently over a distance of at least 25 metres. Additionally, from September 2020, children in Year 6 that cannot swim 25metres will:

- Go swimming once a week to ensure that all children leave The Discovery School being able to swim 25metres
- The Sports Premium Funding will be used for these additional swimming lessons
- Ensure that swimming lessons continue to incorporate safe self-recue where appropriate for competent swimmers