



RE Curriculum Skills Progression

	<u>Believing</u> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	<u>Expressing</u> (Religious and spiritual forms of expression; questions about identity and diversity)	<u>Living</u> (Religious practices and ways of living; questions about values and commitments)
Year R	Which stories are special and why? Which people are special and why?	Which places are special and why? Which times are special and why?	Where do we belong? What is special about our world and why?
Year 1	Who is a Christian and what do they believe? Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?
Year 2	Who is a Muslim and what do they believe? What can we learn from sacred books?	What makes some places sacred?	How should we care for others and the world, and why does it matter?
Year 3	What do different people believe about God? Why is the Bible important for Christians today?	Why do people pray? Why are festivals important to religious Communities?	What does it mean to be a Christian in Britain today?
Year 4	Why is Jesus inspiring to some people?	Why do people pray? Why do some people think that life	What does it mean to be a Hindu in Britain today?

		is a journey? What significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
Year 5	Why do some people believe God exists? What would Jesus do?(Can we live by the values of Jesus in the 21st century?)	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?
Year 6	What do religions say to us when life gets hard?	Is it better to express your religion in arts and architecture or in charity and generosity?	What matters most to Christians and Humanists? What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?