

English

Key Texts: The Great Explorer Descriptive sentences.

Narrative writing

SPaG: Commas to separate items in a list.

Use co-ordinating conjunctions (or, but, and)

Contractions: I would, I'd

Homophones

Sentence types: Questions, statements and exclamations.

Phonics: Jungle Club Term 4

Computing

How can I make choices about which software is most appropriate?

- Can I independently use an I-pad to take a photo and add text?
- What are common uses of IT at school and in the wider world?

Art

Experiment with tools and surfaces ie – using soft pastels, chalks, pencil, colouring pencils, poster paint - on the playground, on card, fabrics, pastel paper and wood (look at texture and pattern)

Music - Sing Up

History – Kelly Holmes – local significant person

PE

Outdoor: Net and Wall

Indoor: Gymnastics – Balances and jumping

HOW IS KINGS HILL DIFFERENT TO THE ARCTIC?

Science: Plants

Observe and describe how seeds and bulbs grow into mature plants.

Performing a simple test choosing one variable.

Observing closely using simple equipment.

Find out and describe how plants need water, light and a suitable temperature to grow healthy.

Geography

- Weekly weather patterns of winter into spring.
- Locate the continents and seas.
- What is the same and what is different about the geography of Kings Hill and a small area of a non-European country?
- What are seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles?

PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what to do if I feel unsafe or worried for myself or others; who to ask help and what vocabulary to use when asking for help; to persevere until they are heard.

Respecting ourselves and others

- Recognising in common and difference; playing and working cooperatively; sharing opinions.
- I can recognise the ways in which I am the same and different to others.
- I am able to listen and play cooperatively.
- I know how to talk and share my opinions on things that matter to me.

RE -What do Muslims believe?

What is a mosque, and what happens at a mosque?

How and why do Muslims pray and worship at the mosque?

Mosques near where we live:

What can we find out?

What can we learn from Muslim holy words?