

## Maths

Counting:

Can I 0-20 forwards and backwards and from different starting points?

Main Teaching:

Can I identify one more and one less from a given number ?

Can I identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least?

Can I read and write numbers from 1 to 20 in numerals and words?

Can I read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs?

Can I represent and use number bonds and related subtraction facts within 20?

## Science

SC1 Can I observe changes across the 4 seasons ?

SC2 Can I observe and describe weather associated with the seasons and how day length varies?

# What makes a family?



Year 1 Term 1

## English

### Writing

Key Texts: Daisy's Dragons, Handful of buttons

To begin to write from memory simple words and sentences.

To begin to leave spaces between words

To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark

Outcome: Descriptive sentences, labels and captions, news writing

### Handwriting

To sit correctly at a table, holding a pencil comfortably and correctly.

To begin to form lower-case letters in the correct direction, starting and finishing in the right place

### Phonics FFT Success For All

Continuing from EYFS, learning the sounds and using them to read and spell words.

Guided reading—books using the sound learnt in class.

## PSHE

Relationships: Do I know about the roles of different people (e.g. acquaintances, friends and relatives) play in our lives?

Can I identify the people who love and care for them and what they do to help them feel cared for?

Do I know about different families including those that may be different to their own are characterised by love and care?

Am I able to identify common features of family life?

Do I know it is important to tell someone (such as a teacher) if something about their family makes them unhappy or worried?

Living in the wider world: Do I know what rules are, why they are needed and why different rules are needed for different situations Health and wellbeing?

Do I know about different feelings humans can?

Do I know how to recognise and name different feelings?

Do I know ways of sharing feelings; a range of words to describe feelings?

Do I know what makes me special?

Can I recognise the ways in which we are all unique?

Can identify what I am good at; what I like and dislike?

Do I know a range of strategies to use when I find things difficult?

## Music

Sing up

## PE

TGL - PE YEAR 1 Autumn 1

## Art and Design

Texture: Can I arrange and glue different materials that have been folded, crumpled, torn and overlapped?

Can I colour - experiment with, name and use all colours - mix primary colours to make secondary colours - control the types of marks made with a range of media - apply colour with a range of tools?

## EYFS

A range of activities each week which focus on developing skills which they have acquired in EYFS.