

**English – How do we write for different audiences?**

Key Texts: *Escape from Pompeii*, *The Leopard in the Golden Cage*.

Writing genres: Recounts, letter writing, non-chronological reports

SPaG and reading comprehension skills taught through key texts.

**PSHE – How can we look ourselves?**

We will look how important it is to look after our bodies and the importance of hygiene.

Looking at the effects of screen time on our lives will also feature here.

**Music – Ukulele**

- Rehearse and learn songs from memory
- Sing in rounds
- Find and demonstrate a steady beat

**DT – How can we use raw ingredients to create a delicious pizza?**

Developing our cutting, peeling and chopping skills, combined with using a heat source, will allow us to plan and create a delicious pizza!

**History – What did the Romans bring to Britain?**

We are going to be exploring the Roman invasion of Britain and how their lifestyle developed during this period of history.

Roman Gods and inventions will feed into our exploration of the Roman people and we would like the children to take part in a Roman experience workshop.

# WHAT DID THE ROMANS BRING TO BRITAIN?



**RE – Why do some people believe in God?**

Why some people pray and believe in God, and how this affects their lives.

Hinduism and Christianity will be the drivers for our RE work this term

**Science – How do humans and animals digest food?**

In Science we will be studying sound. What is sound? Here the children will explore what sound is, how we hear, how sound is formed and how it travels. We are excited about all the practical investigations included in our exploring of this big question.

We will also explore the digestive system in detail, labelling teeth in humans and animals and describing their different functions.

Investigating and exploring food chains will also form part of our work in this unit.

**French - How can we build on our existing French knowledge?**

Listening and responding, speaking, reading, writing and inter-cultural skills. Looking specifically at: ways to describe people, nationalities, leisure activities, telling the time, activities, festivals and key dates.

**PE**

**Outdoor: How can we use a range of skills and tactics to improve our performance?**

- Netball

Understand the basic rules

Develop passing, defending and attacking skills

Use key skills in a game situation

**Indoor: How can we use apparatus to create a performance?**

- Gymnastics

Develop movement, flexibility and balance skills

Combine key skills to create a performance.