Year 3 Provision Plan

2019 -20

Quality First Teaching Strategies

<u>*Behaviour Management Strategies:*</u> *Behaviour ladder, Star of the Week, House Points, Stickers, Positive Praise, Growth-mindset reward system, Reading Reward system.*

Visual timetable, Labels around the classroom to make finding and putting things away easier, clued spelling cards and vocabulary resources. Spelling books.
Guided reading, Parent/Volunteer Readers.
MFI in the morning with adult support, 1:1 conference with an adult when a child has not understood.
Maths Pre-teach and Consolidation in morning with adult support when child has not understood as required.
Handwriting lessons, 'Zap the gap' maths. Daily reading 1:1, daily spelling, guided reading, TASC boards.

Targeted Interventions

Intervention Name	Ratio	Targeted Children	Targeted Outcomes	Starting Point & Outcome	*Planned length, frequency and lead member of staff*	*Dates & no. of sessions completed*	*Evaluation*
Handwriting	1:6		To transfer handwriting skills into their writing across subjects. To recognise when capital letters have been used incorrectly in the middle of words or sentences and correct this when self-editing		4 week intervention 1 X a 20 minute weekly session		
Phonics	1:3		To be able to spell the first 30 words of the HFWs		4 week intervention 1X 20 min session weekly		
1:1 reading	1:1		To develop fluency and increase bank of sight words. To develop skim and scanning techniques. To use evidence from a text to		Daily reading with Teacher/TA/		.

			answer simple comprehension questions.				
Maths – number bonds/X tables	1:3		To consolidate counting in 2's and 2 x tables Strengthen number bonds to 20		1 x 20 min session weekly		
Language for Thinking	1:2		To answer questions in grammatically correct sentences		2 x week		
Sensory Circuits	1:1		To focus senses for the day ahead		10 mins daily		
Sensory Circuits	1:2		To focus senses for the day ahead		3 X week 15 minutes		