

The Discovery School – Whole School Provision Map 2019-2020

WAVE 1 - Quality First Teaching

Cognition and Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory and/or Physical
<ul style="list-style-type: none"> • Differentiated Curriculum. • Differentiated expectations. • Differentiated Teaching styles. • Visual support: visual timetables and manipulatives. • Use of Technology: Clicker 6/ iPad. 	<ul style="list-style-type: none"> • Differentiated Teaching styles. • Encouraging reluctant speakers groups. • Speech and Language Link programmes. • Language interventions designed by NHS or our own Speech and Language Therapist. • Attention and listening groups, Targeted Speech Interventions, • Use of In Print communication. 	<ul style="list-style-type: none"> • Whole School Behaviour Policy. • Class Reward system. • Play Pals during unstructured time. • Active listening. • Buddy system. • Visual support. • Circle time in PSHE lessons. 	<ul style="list-style-type: none"> • Strategic seating plan. • Brain breaks • Accessing quiet space if needed. • Work stations in class (using Pop up screens if needed) • Dyslexia friendly classroom: Background colour on the whiteboard, use of sans serif font on Presentations/worksheets. • Tinted Exercise books.

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WAVE 2 - Small Group interventions/Catch-Up Programmes

Cognition and Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory and/or Physical
<ul style="list-style-type: none"> • Phonics intervention. • High interest low ability reading books. • Memory interventions. • SPAG interventions: Stairway to spelling, Rainbow write. 	<ul style="list-style-type: none"> • Speech Link and Language Link. • Language interventions designed by NHS or our own Speech and Language Therapist, • Attention and listening groups, Targeted Speech Interventions. • Encouraging reluctant speakers groups • Lego Therapy. 	<ul style="list-style-type: none"> • Sensory Circuits. (Hypo/Hyper groups) • Time to talk • Social Use of Language Programme (SULP) by <i>Dr Wendy Rinaldi</i>. • Zones of regulation. • Circle of Friends • Relax Kids. • Nurture club for KS1/ KS2. 	<ul style="list-style-type: none"> • Clever Fingers (Fine Motor skills) • Beam (Gross Motor skills) • Fizzy. • Boccia.

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Wave 3 - Targeted support for pupils with SEND

Cognition and Learning	Communication & Interaction	Social, Emotional and Mental Health	Sensory and/or Physical
<ul style="list-style-type: none"> • Individualised curriculum • Colourful semantics. • BRP. • Toe by Toe. • Alpha & Omega. • 1:1 Daily Readers. • Now and Next board. • Individualised Visual timetable. • Task Management board. • Personalised Toolkits. • Memory interventions. • Interventions tailored by SLTS/ SALT. • 1:1 Reader/ Scribe support. • Tinted Notebooks/overlays. 	<ul style="list-style-type: none"> • Speech link. • Language link. • Black Sheep language interventions. • Language for Thinking. • Social stories. • Comic strips. • Sound buttons. • ASD Transition support. • Interventions planned by SALT and/or STLS. • Selective Mutism, specific interventions. 	<ul style="list-style-type: none"> • FLO 1:1 support. • Zones of regulation. • Individual behavior support plan. • 5 point scale. • Zones of Regulation 1:1. 	<ul style="list-style-type: none"> • Ear defenders. • Individual workstation. • Ergo Pencil/ Pencil grips. • Chew buddy pencil topper. • Writing slope/wobble cushion. • OT/Physio 1:1 program. • Ipad/ Clicker 6 for long pieces of writing. • Reader and Scribe support. • Educational and Healthcare plans for medical needs. • Interventions tailored by SLTS/ SALT.