

English

Key Texts:

Hospital Dog by Julia Donaldson, Sara Ogilvie

Florence Nightingale by Maria Isabel Sanchez Vegara

Writing composition:

Instructions

Newspaper reports

Biographical recount

Comparisons

SPaG:

- Use the suffix -ly to turn adjectives into adverbs
- Use apostrophes for possession
- Adding -ed, -er, -ing to words
- Use suffixes -ness, -less, -ment, -ful
- Words ending -en and tion

Phonics

Phase 6 phonics and spelling patterns.

PE

Outdoor:
Athletics

Indoor:
Cheerleading

Music: How does music teach us about our neighbourhood?

- Can I find and respond to the pulse?
- Can I give my opinions on music?
- Can I compose a piece of music?

History

- How can I compare two historical figures?
- Can I compare modern and historic hospitals?
- Can I write simple stories and recounts about the past?
- Can I draw and label diagrams and write about them to tell others about,



Year 2 Term 5

What makes a hero?

RE

Can I ask and suggest answers to questions that Jesus told and from other religions?

What are issues of good and bad, right and wrong arising from stories?

D & T How do I grate and peel?

Science: Plants

- How do seeds and bulbs grow into mature plants?
- What do plants need to grow and stay healthy?

PSHE: Do I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe?

Do I know what do if I feel unsafe or worried for myself or others; who to ask help and what vocabulary to use when asking for help; to persevere until they are heard?

Respecting ourselves and others: Am I able to recognise in common and difference; playing and working cooperatively; sharing opinions? Can I recognise the ways in which I am the same and different to others?

Am I able to listen and play cooperatively? Do I know how to talk and share my opinions on things that matter to me?

Where does money come from and how do people spend and save it?

Why sleep is important?

How can medicines and vaccinations help me?

How can I care for my teeth?