English

Key Texts:

- Jack and the Beanstalk
- Hospital Dog by Julia Donaldson, Sara Ogilvie
- Florence Nightingale by Maria Isabel
- Sanchez Vegara
- Writing composition:
- Narratives
- Biographical recount/comparisons
- Descriptive sentences

SPaG:

- Use the suffix -ly to turn adjectives into adverbs
- Use apostrophes for possession
- Adding -ed, -er, -ing to words
- Use suffixes -ness, -less, -ment, ful
- Words ending -en and tion

Phonics

Phase 6 phonics and spelling patterns.

PE Outdoor: Athletics Indoor: Cheerleading

Music:

Sing-up

Swing-a-long with Shostakovich

Charlie Chaplin

History

How can I compare two historical figures?

Can I compare modern and historic hospitals? Can I write simple stories and recounts about the past?

Can I draw and label diagrams and write about them to tell others about?



RE Why do Christians pray? Why do Jewish people tell the story of Passover every year?

What do Muslims celebrate at Eid al-Fitr? How and why do people celebrate holy times?

Science: Living Things and Habitats

P1 Observe and describe how seeds and bulbs grow into mature plants.

LT1: Explore and compare the differences between things that are living, dead, and things that have never been alive.

LT2: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

LT3: Identify and name a variety of plants and animals in their habitats, including microhabitats

LT4: LT4: Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PSHE: Where does money come from and how do people spend and save it?

Why sleep is important?

How can medicines and vaccinations help me?

How can I care for my teeth?

How do I grate and peel? D & T