

PSHE

Making friends: feeling lonely and getting help

- To know how people make friends and what makes a good, happy and secure friendship.
- To know how to recognise when they or someone else feels lonely and what to do.
- To be able to use simple strategies to resolve arguments between friends positively.
- To know how to ask for help if a friendship is making you feel unhappy
- To know how to talk about and share opinions on things that matter to them.

PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what to do if I feel unsafe or worried.

Computing

- Locating letters on a keyboard.
- Using the shift key.
- Saving and printing work.

Phonics/Spellings

FFT reading assessment
FFT Jungle Spelling
Phase 5 FFT phonics.



Art and Design

Explain what feelings art work brings.

- Record from observations an imagination – children design and draw their own vehicle based on the text.
- Experiment with different tools.

Music

Sing Up Unit:

'Grandma Rap'

Musical focus:

Duration, crotchet, quavers,
crotchet rest, unison, round,

PE

TGL - PE

YEAR 2 Autumn 1

Gymnastics - Travel and shapes

Sending and Receiving

WHAT IS FRIENDSHIP?

Year 2 Term 1

2024 - 2025

English

Key Texts: Class

Namesake,
Meesha Makes Friends

- My Holiday
 - Biography of themselves/class name
 - Narrative Imitation
 - Assessment piece
- SPaG
- Word classes, what is a verb, noun and adjective.
 - Capital letters and full stops.
 - Use a range of familiar and new punctuation (. ? !) correctly.

Guided reading:

FFT Phonics linked texts

Science

Animals including humans

- To notice that animals including humans have offspring which grow into adults. Looking at the stages of human life and animal life cycles.
- To find out about and describe the basic needs of animals including humans for survival (water, food and air)
- To describe the importance for humans of exercising, eating the right amounts of different food and hygiene. Introducing the children to the eat well plate and the food groups.

RE

- Understanding simple ideas about Jewish beliefs
- Talk about how the mezuzah in the home reminds Jewish people about God
- Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat
- Re-tell a story that shows what Jewish people at the festival of Chanukah might think about God, suggesting what it means
- Ask some questions about believing in God and offer some ideas of their own