

### English

Key Texts: The Great Explorer

Descriptive sentences.

Narrative writing

SPaG:

Commas to separate items in a list.

Use co-ordinating conjunctions (or, but, and)

Contraction I would, I'd

### Computing

How can I make choices about which software is most appropriate?

- Can I independently use an I-pad to take a photo and add text?
- What are common uses of IT at school and in the wider world?

### Art

Experiment with tools and surfaces ie - using soft pastels, chalks, pencil, colouring pencils, poster paint - on the playground, on card, fabrics, pastel paper and wood (look at texture and pattern)

### Music

- How can we use our voices to make music?

### PE

Outdoor: OAA

Indoor: Attack and Defending

**Phonics:** Phase 5 and 6 phonics.

# HOW IS KINGS HILL DIFFERENT TO ...?



### RE

- Can I talk about ways in which stories, objects, symbols and actions used in churches and mosques show what people believe?
- Do I recognise that sacred texts contain stories, which are special to many people and should be treated with respect?
- Can I identify ways that some people respond to God by caring for others and the world?

### Science: Materials

- Can I identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?
- Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?

### Geography

- Weekly weather patterns in Autumn into Winter.
- Locate the continents and seas.
- What is the same and what is different about the geography of Kings Hill and a small area of a non-European country?
- What are seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles?

**PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.**

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what do if I feel unsafe or worried.

**PHSE: Belonging to a group; roles and responsibilities; being the same and different in the community (Shared responsibilities)**

- L2: I understand how people and other living things have different needs; about the responsibilities of caring for them. -science life cycles (Communities)
- L4: I know about the different groups you can belong to.