

PSHE

Making friends: feeling lonely and getting help

- To know how people make friends and what makes a good, happy and secure friendship.
- To know how to recognise when they or someone else feels lonely and what to do.
- To be able to use simple strategies to resolve arguments between friends positively.
- To know how to ask for help if a friendship is making you feel unhappy
- To know how to talk about and share opinions on things that matter to them.

PSHE: Managing secrets; resisting pressure and getting help. Recognising hurtful; behaviour.

- I understand hurtful behaviour including name-calling, bullying and deliberately excluding others is not acceptable. I know how to report bullying.
- I know sometimes people behave differently online, including by pretending to be someone they are not.
- I understand the importance of not keeping secrets.
- I know some basic techniques for resisting pressure to do something I don't want to do and may not be safe.
- I know what do if I feel unsafe or worried.

Computing

- Locating letters on a keyboard.
- Using the shift key.
- Saving and printing work.

Phonics/Spellings

FFT reading assessment

Phase 5 FFT phonics.

Art and Design

Explain what feelings art work brings.

- Record from observations an imagination - children design and draw their own vehicle based on the text.
- Experiment with different tools.



Year 2 Term 1

WHAT IS FRIENDSHIP?

English

Key Texts:

Class Name Sake,
Farmer Duck,
The Storm Whale

- My Holiday
- Biography of themselves/class name
- Narrative Imitation
- Assessment piece

SPaG

- Capital letters and full stops.
- Use a range of familiar and new punctuation (. ? !) correctly.

Join words and clauses with and, but, because

Science

Animals including humans

- To notice that animals including humans have offspring which grow into adults. Looking at the stages of human life and animal life cycles.
- To find out about and describe the basic needs of animals including humans for survival (water, food and air)
- To describe the importance for humans of exercising, eating the right amounts of different food and hygiene. Introducing the children to the eat well plate and the food groups.

Music

How does music help us make friends?

- Recognising the pulse in a piece of music.
- Using our voices.

PE

TGL - PE

YEAR 2 Autumn 1

Gymnastics - Travel and shapes

Sending and Receiving

RE

- Understanding simple ideas about Muslim beliefs.
- Re-telling a story about the Prophet Muhammad.
- Recognise some objects used by Muslims and suggest why they are important.

Maths

Place Value

- Recognise, count and partition numbers to 100.
- Identify and place tens and ones on a number line
- Estimate, compare and order numbers to 100
- Counting in 2, 5, 10 and 3

Addition

- Number bonds to 10 & 100
- Fact families and related facts
- Adding by making 10.