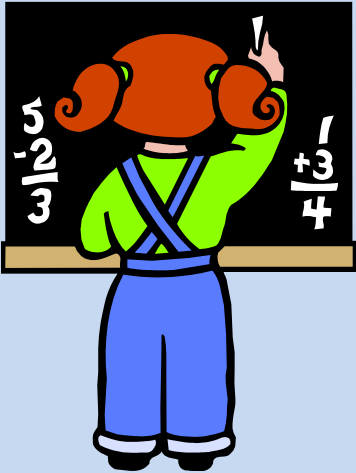


# Welcome to

# Year 4!



# The Current Year Four Team

## Berners-Lee

- Mrs Ingles.
- T.A. - Mrs Healy - Monday, Tuesday and Wednesday.
- T.A. - Mrs Madden Thursday and Friday.
- Mrs Long is in on Wednesday.

## Hubble

- Mrs Moore.
- T.A. - Mrs Moore - Monday, Tuesday, Thursday and Friday.
- Miss Cook Allen - Wednesday.

## Archimedes

- Miss Meiners.
- T.A. - Mrs Howard.
- Additional T.A. - Mrs Bridge.

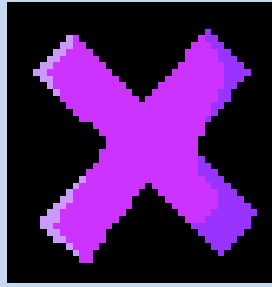
# Routines

- Morning work and registration.
- English and Maths - mostly morning sessions.
- Topic, Science, RE, French, PSHE, Art, DT and computing - usually afternoons.
- Music weekly in class (Ukulele on Mondays - Terms 1 and 2 Archimedes, Terms 3 and 4 Hubble and Terms 5 and 6 Berners-Lee).
- PE: Wednesday and Thursday in all classes.

# Maths

- Children are taught in their own class for maths.
- Usually start with a recap activity.
- Main teaching focus.
- Apply skills.
- Guided group to extend or support where necessary.
- Plenary - reinforce/recap.
- Pupils are guided to choose their own level of challenge using a mild, spicy and hot system.
- The school is in the process of creating some help videos for the website - watch this space.

# Times Tables



This year the government have introduced the Y4 times tables check. It will take place during July (a similar format to the Y1 phonics screening).

It tests the pupils' recall of their times tables from 2 to 12.

It is computer based - pupils can use iPads, laptops and some with have adult support to type if required.

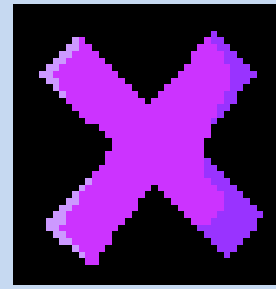
They have 6 seconds to answer each question.

The results of the assessment should be sent home on the end of year reports.

**PLEASE DO NOT PANIC!**

We are doing lots to prepare your children for this.

We have taken part in a trial and a pilot of this government initiative.



## Times tables

- Baseline assessment to find out where the pupils are at following the 6 week break.
- Based on this we will set differentiated speed grids.
- 4 levels depending upon their ability with either 60 questions, 84 questions or 132 questions each week.
- Timed - 6 minutes.
- Each week the children will be expected to learn their times tables, focussing on the ones they struggle with.
- TT Rockstars at home will support this too.
- Each week the children's scores will be put into their reading records, along with their spelling scores.
- Once 100% achieved - pupils will move up through the speed grids.
- Once completed pupils move onto Mind Bender Challenges and mental maths questions.

# MILD

	2	3	4	5	10	
2						2
5						5
8						8
6						6
4						4
7						7
3						3
11						11
9						9
12						12
1						1
10						10
	2	3	4	5	10	

# SPICY

	2	3	4	5	6	7	10	
2								2
5								5
8								8
6								6
4								4
7								7
3								3
11								11
9								9
12								12
1								1
10								10
	2	3	4	5	6	7	10	

HOT

	2	3	4	5	6	7	8	9	10	11	12	
2												2
5												5
8												8
6												6
4												4
7												7
3												3
11												11
9												9
12												12
1												1
10												10
	2	3	4	5	6	7	8	9	10	11	12	



Extra HOT

	11	4	2	5	9	10	7	12	3	8	6	
2												2
5												5
8												8
6												6
4												4
7												7
3												3
11												11
9												9
12												12
1												1
10												10
	11	4	2	5	9	10	7	12	3	8	6	

# Mind Bender Challenges

<b>X</b>					
			45		
		48			
					14
	54	36		24	
		18			

<b>X</b>					
	3		9		
		8			
					54
	7	14		63	
		4			

# English - writing.

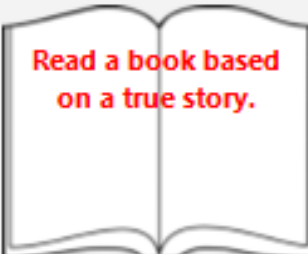


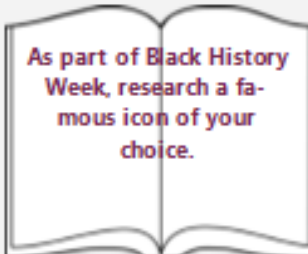

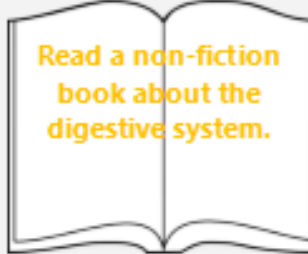

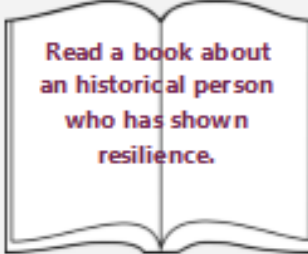

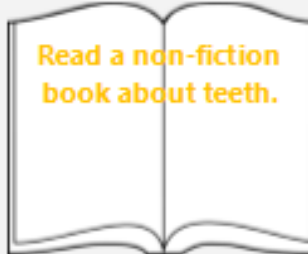

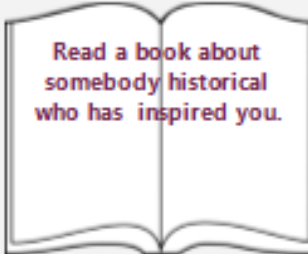
- Focus on a different genre or writing style every two or 3 weeks.
- Look at models - W.A.G.O.L.L.
- Skills based work - S.P.A.G. embedded.
- Use supported writing models and Talk for Writing strategies.
- Marking for improvement and verbal feedback given - identify areas for support.
- Time given to improve and edit work.
- Independently apply the skills learnt in a piece of long writing at the end of each unit.

# English - reading.

- Assess reading ages at the start of the year.
- Interventions set up for pupils who require support. (e.g. daily readers).
- Reading scheme and free readers.
- Pupils can read books from the library, class or home - these can go home to be read.
- Guided reading and comprehension skills -weekly.
- Reading challenge - termly challenge linked to our topics (similar to the year 3 system).
- There will be a choice of reward at the end of each term for classes - e.g. adventure trail, film, laptops, PE etc.
- Homework expectation - read daily and reading record must be filled in or we will assume the children are not reading.

The chart below shows the impact reading at home for just 20 minutes every night can have. It is staggering the difference just 20 minutes per day can make.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

<u>Start</u>	<b>Year 4- Term 1 Reading Challenge</b>				<u>Finish</u>
 <p>Read a book based on a true story.</p>	 <p>Read a book about the Romans.</p>	 <p>Look at an atlas and learn some facts about a European country.</p>	 <p>As part of Black History Week, research a famous icon of your choice.</p>	<p>Create a Power-Point, vlog, leaflet or other media of your choice to tell the class about your reading challenge journey.</p>	
 <p>Read a book based in Roman times.</p>	 <p>Read a non-fiction book about the digestive system.</p>	 <p>Using Google Earth/ maps use your iPad, tablet or kindle to find out about Italy.</p>	 <p>Read a book about an historical person who has shown resilience.</p>		
 <p>Read a book from your local library.</p>	 <p>Read a non-fiction book about teeth.</p>	 <p>Read a non-fiction book about a European country.</p>	 <p>Read a book about somebody historical who has inspired you.</p>		

# Y4 Spelling

- Your child will be bringing home a copy of the spellings for year 4 for the entire year inside their reading records. Some children will have a separate differentiated list where required.
- We have one weekly spelling session in class to focus upon spelling patterns, homophones and words with prefixes and suffixes. This is linked to our spelling list each week.
- The homework expectation is for the children to learn their weekly spellings from the list. They can have a go at finding other words with similar spelling patterns at home too if they wish.
- The pupils will be tested on some of these words at the end of each week, through dictated sentences. We might also include an extra word that fits the spelling rule/pattern!

# Homework Expectations Recap

- **Reading every night** - to be recorded in the reading record.
- **Times tables** - the children must spend some time learning their tables each week.
- **Weekly spellings to learn** - using a variety of methods (which are all available on the website). These will be stuck in their reading records.
- The reading challenge to be completed each term. There is an expectation this year that the children's final piece is about their entire reading challenge journey. This could be a booklet, PowerPoint, vlog etc.



# Expectations for Year 4 pupils.

- **Greater independence** - working walls, class dictionaries, speaking to adults/parents if there are problems etc.
- **Develop a greater sense of resilience and maturity** - playground, friendships etc.
- Always putting in 100% effort.
- High expectations of presentation and behaviour.
- Polite, kind and courteous behaviour - follow the school values of honesty, friendship, kindness, respect and perseverance.
- Always smartly dressed in correct uniform (labelled please).

# Rewards and Sanctions

- **Rewards**

- Stickers, house points, behaviour ladder, star of the week, head teacher awards, deputy head awards, excellence awards, proud badges and share good work with other classes and staff.

- **Sanctions**

- Behaviour ladder, warnings, isolated learning within class or within the year group, missed minutes from playtimes and lunchtimes.
- Sent to Phase leader (Miss Wilce), Deputy head (Miss Baker) or Head teacher (Miss Gobell) as appropriate.
- Parents informed as appropriate.

# Provision Maps

- Children will receive differentiated provision based on their needs.
- If your child needs any extra provision or intervention, this will be shared with you at parents' evenings and on reports.
- Most children's need will be covered through quality first teaching strategies used in class.

# Terms 1 and 2

## Raging Romans Topic

- Roman Experience Day - carousel of activities to start the topic.
- D&T project - to design and make their own pizzas.
- Art project - clay Roman busts.
- Friday 8<sup>th</sup> November- Kent Life educational visit - details to follow. This will consist of a series of three Roman workshops, featuring Boudicca, a Roman centurion and slave.
- Archimedes class assembly - Tuesday 10<sup>th</sup> December - 9am
- Ukulele - Archimedes class.

# Terms 3 and 4

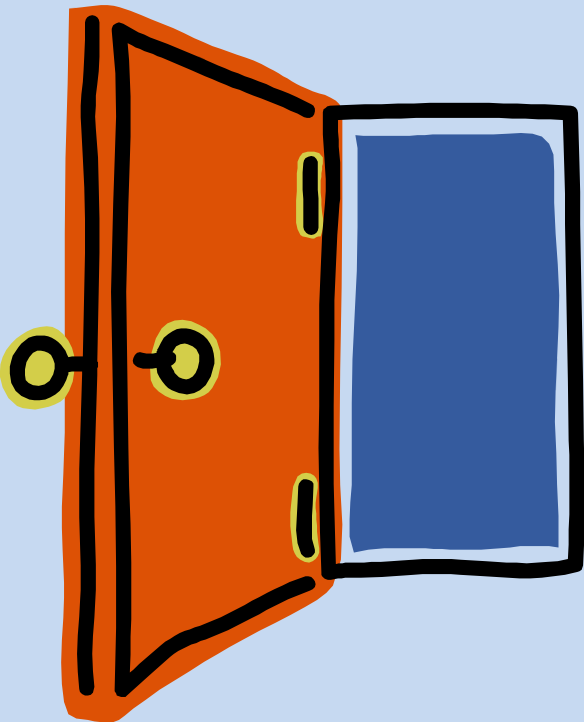
## Around the World

- Geography Unit - North and South America, mapping skills, human and physical features.
- Around the World Experience day.
- Linked to Michael Morpurgo's book 'Kensuke's Kingdom.' Please do not read this with your child as it will spoil it!
- DT week - pneumatics.
- Year 4 residential sleep over - details to follow.
- Ukulele - Hubble class.
- Hubble class assembly - Tuesday 10<sup>th</sup> March - 9am

# Terms 5 and 6

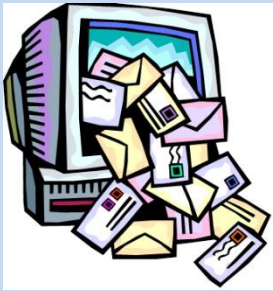
## Anglo-Saxons

- The Anglo Saxons- history focus looking at the impact of the Anglo-Saxons in Britain.
- Experience day in school at the start of the term.
- Ukulele - Berners-Lee class.
- Berners-Lee class assembly - Tuesday 30<sup>th</sup> June - 9am.



## Open Door

- Face to face meetings can be arranged after school (Wednesday Staff Meeting).
- Telephone 01732 847000 - ask for a call back.
- Email office - change of pick up, appointments, absence.
- [office@discovery.kent.sch.uk](mailto:office@discovery.kent.sch.uk)
  
- Year 4 are not usually allowed to walk home unattended without an older sibling or adult. If this is completely necessary please give written permission to the office.
  
- Social media - if you have a concern about your child/events in school please contact your child's class teacher before turning to social media.



# Emails

- Governors have a duty to ensure that staff keep a good work life balance. Therefore, no e-mails will be answered after 5pm Monday to Friday or at any time during weekends and holidays.
- You can email your class teacher but this is not always the most efficient means of communication. Staff will respond to e-mails within 48 hours. If the email appears to be a complex matter, we will invite you to come into school and meet with us.
- Your class teacher is the first port of contact:

[ringles@discovery.kent.sch.uk](mailto:ringles@discovery.kent.sch.uk)

[hmeiners@discovery.kent.sch.uk](mailto:hmeiners@discovery.kent.sch.uk)

[Lmiller@discovery.kent.sch.uk](mailto:Lmiller@discovery.kent.sch.uk) (Mrs Moore)

- If your enquiry is urgent, please telephone the school office during the school day.



The year 4 children have already made a super start to the year. We have enjoyed getting to know them over the past week.

We look forward to working in partnership with you and your children over the next year.

Remember if you do have any worries or concerns please do just let us know as soon as possible.

Any general questions?

# Thank you for coming!

Remember to take a look at the school's website.

The year 4 page will be updated again by the end of this week.

<http://www.discovery.kent.sch.uk/>

If you have any questions about your child or their class, we will be available in our classrooms for the next 15 minutes.