

## English

Key Texts: The Hairy Caterpillar Julia Donaldson,

The Hungry Caterpillar Eric Carle.

Mad about Minibeasts, Giles Andreae

Writing composition:

Narrative writing – story telling.

Riddles.

Non-fiction writing – fact files.

SPaG:

Spelling with the Jungle Club

**RE** What is a mosque, and what happens at a mosque?

How and why do Muslims pray and worship at the mosque?  
Mosques near where we live: What can we find out?

What can we learn from Muslim holy words?

## Geography

Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.

Use fieldwork and observational skills to study the key human and physical features of the school's surrounding areas. Kings Hill

## Year 2 Term 6

### Science: Living things and their habitats

What is living, dead and has never been alive?

What is a habitat and how do they provide for the basic needs of different animals and plants?

How do animals and their habitats depend on each other?

Can I identify a variety of plants and animals in their habitats, including microhabitats?

How do animals obtain food from plants and other animals?

Can I identify and name a variety of different food sources?

## Do all minibeasts have six legs?

### Phonics

Phase 6 phonics and spelling patterns.

### PE

Outdoor: Attacking and defending

Indoor: Striking and fielding

Sports Day

**Computing** I know which icons to press in order to make the font bold, italics or underlined.

I know how to collect data and use it to create a simple graph

I know that there are many different technologies that we interact with in our day to day lives and I can discuss and compare their uses.

Legs We Do I know that an algorithm is a precise set of instructions. I know that debugging is a way of solving problems within my code. I know that certain code will make the physical resource behave in a specific way

**Art** Can I create a piece of work in the style of a cubist artist (Picasso)? Can I explore sculpture using clay?

**DT MECHANISMS:** • Explore and use mechanisms, e.g. levers, sliders and, in their products. • BOOK COVER • Use lever and linkages board.

**Music:** Prom on the Playground Songs from Sing up.

### PSHE:

What do I know about change and loss (including death)?

How can I identify feelings associated with this and recognise what helps people to feel better?

What are the names of my body parts?

How can I keep safe at home?