

Behaviour policy: Coronavirus (COVID 19) addendum

The Discovery School



Approved by:	Full Governing Body	Date: 13 th July 2020
Last reviewed:	July 2020	
Next review due by:	July 2021 (or sooner if required)	

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1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact initially their child's class teacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

The new rules which are currently in place in school because of Coronavirus are:

- Staggered routines for arriving or leaving the school
- Regular handwashing and sanitising to ensure that all are protected
- Maintaining appropriate social distancing
- Set groups for pupils to socialise with at school. This includes classes, clubs and lunch and break times
- Moving around the school keeping to the left of corridors
- Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
- Telling an adult if they are experiencing symptoms of coronavirus

- Sharing any school equipment or frequently used items such as pencils or pens (see updated official guidance on this in the link above, or in our [summary article](#))
- Breaks or play times, including where children may or may not play
- Use of toilets – specific toilets to be used
- Not to cough or spit at or towards any other person

For those children who may find these adjustments challenging due to a number of factors, parents are asked in the first instance to contact their child's class teacher who will help to find ways of supporting the children. The Head of Inclusion is also available to support children who may require temporary timetable variations or any reasonable adjustments to enable them to follow the appropriate rules and remain in school.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

- Praise the children when they are doing the right thing
- Present them with stickers and send notes/emails home to parents
- House points for showing our school values
- Certificates of achievement
- Star of the Week / Day
- Celebration of work
- 'Ask me what I am proud of' badges
- Class reward time at the end of the day / week
- Headteacher's and Deputy Headteacher's Awards
- Discovery Award for Excellence (awarded termly)

These rewards are in line with our current behaviour policy and all children are familiar with these rewards.

We strongly believe that each child needs to learn the consequences of their own actions and take responsibility for the way in which he/she behaves. We recognise that when children are learning new rules and routines, that they can accidentally make the wrong choices. It is important for staff to recognise the difference between an accidental mistake and a deliberate choice to disobey the rules. Those individuals who purposely choose to break the rules will be sanctioned. Parents will be informed of this and will be expected to work alongside the school in changing these behaviours.

If pupils consciously fail to follow these rules, we will:

- Provide warnings and reminders about the school's expectations
- Short isolation in class
- Loss of break and lunchtime
- Isolation in class for rest of session
- Isolation in another class

(Children should be sent with a note explaining the rules broken, providing an opportunity to reflect and change the child's chosen behaviour)

- Removal of privileges (representing school, prefect duties etc.)
- Sent to Deputy / Headteacher
- Isolation with Deputy / Headteacher

3. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum 4 weeks during term time by the Headteacher. At every review, it will be approved by the full governing board.

4. Links with other policies





This policy links to the following policies and procedures:

- Child protection policy
- Behaviour policy
- Health and safety policy
- Coronavirus Risk Assessment
- Uniform guidelines
- Attendance Policy
- School Values

Keeping ourselves and others safe during Coronavirus



Whilst the Corona virus is around, we need to ensure that we all behave in a way that helps us to keep ourselves and others safe. To do this, we have some rules we all **must** follow. Lets work as a team to do this!

	1) When an adult asks you to, you must regularly wash or sanitise your hands.
	2) You need to remember to keep your distance from your friends. It's ok to play with them, but please don't hold hands, hug them or touch them.
	3) At playtimes, you must only play with the children and equipment in your year group.
	4) When we move around the school, we always walk on the left hand side of the corridor. This is to ensure that we don't walk into other groups of children.
	5) When you either sneeze or cough, please use a tissue and then put this tissue onto the special bin in class. Remember to 'catch it, bin it, kill it'.
	6) No spitting is allowed at each other or on the floor.
	7) Try not to keep touching your mouth, nose and eyes with your hands.
	8) You must tell an adult if you are feeling unwell, so that we can check to see if you are ok.

