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Friday 12th July 2024

## 2023 - 2024 SCHOOL REPORTS

Dear Parents and Carers,

You will shortly receive your child's Annual Report for 2023–2024. Reports will be sent home today, Friday 12<sup>th</sup> July.

The Department for Education (DfE) requires that every child should receive an annual written report, which summarises your child's individual academic performance for the year. Please note that there is a small change in the recording of attainment levels this year, in that AE+ is no longer used as a measure. As well as academic information, the report will also include your child's overall attendance record for 2023-2024, plus any applicable statutory assessment results.

Some year groups have statutory assessments which they are required to undertake during the academic year. They are:

- Early Years Foundation Stage Profile EYFSP
- Key Stage One Phonics Year 1 and some children in Year 2 who needed to be re-assessed
- Year 4 Multiplication Check MTC
- Key Stage 2 SATS Year 6 (Please see Miss Baker's email for more information.)

If your child has undertaken these assessments, a letter with their results will be included in the report envelope.

After reading your child's Annual Report, if you would like to discuss it with your child's class teacher, then please contact him or her directly (initial and <a href="mailto:surname@discovery.kent.sch.uk">surname@discovery.kent.sch.uk</a> e.g. jbaker@discovery.kent.sch.uk) or via the school office (office@discovery.kent.sch.uk). The class teacher will then arrange to telephone or meet with you at a convenient time. There is also a parental comment sheet included in the report, should you wish to send in a written response.

We recognise that a six week break can be long for some children and that they may not retain all of their learning from the last few months. Therefore, when the children return to school in September, we will be carefully re-assessing the children in Reading, Writing and Mathematics during term 1. These assessments will provide the information needed to ensure that teachers can continue to target teaching and learning that matches your child's specific learning needs.

Finally, we would like to thank you for your continued support throughout this academic year.

Kind regards,

Miss Tina Gobell Headteacher

T. Gobell

Miss Jenny Baker

Deputy Headteacher

Jenny Baker













